

GOD'S BIG STORY



Pre-Primary Curriculum

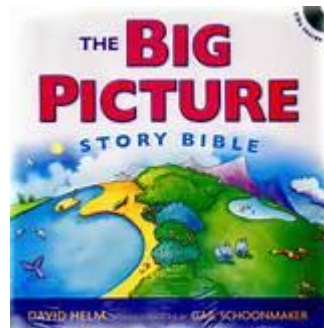
Based on the Big Picture Story Bible

Term 3

GOD'S BIG STORY

Pre-Primary Curriculum

Based on the Big Picture Story Bible



This Pre-Primary curriculum is based on The Big Picture Story Bible. The aim is to give children an understanding of God's Big Story of salvation.

The Big Picture Story Bible tells the overarching story of how God made the world and people to live as God's people in God's place under God's rule. It tells the sad story of how people rejected God's rule time and time again. But God still loved his people and promised right back at the beginning to send a 'Forever King'. Someone to rescue us so we can look forward to living in God's 'Forever Place', Heaven.

This curriculum will work through the whole Bible over four terms. Each lesson includes song suggestions, a Bible story, discussion questions and activity ideas. Kids will also learn 1 or 2 memory verses over the course of each term.

In term 3 we start the New Testament and see God's Promised King is born. We see, through his teaching and miracles, that Jesus has been sent from God to rescue people from their sin.

Term 3 Songs

Hello Song (J is for Jesus, Emu Music)

God Knows (J is for Jesus, Emu Music)

Jesus is the Boss (J is for Jesus, Emu Music)

Jesus is the Mighty Mighty King (Colin Buchanan)

My God is so Big (Remember the Lord, Colin Buchanan)

God's Big Story Curriculum Overview

based on The Big Picture Story Bible

Term 3 Part 12-Part 19

Week	Story	SMS (Simple Message Statement)	Memory Verse	Just for Leaders (Bible Passage of Story)
1	Part 12 – Many Silent Years	God kept his promise of a forever King by humbly becoming one of his people.	God loved the world so much that he gave his one and only Son. Anyone who believes in him will not die but will have eternal life. John 3:16	Matt 1:1-17, Luke 2:1-5
2	Part 13 – God's Promised One Is Born	God's forever King is Jesus, his son.		Luke 2:4-7
3	Part 14 – God's Promised One is Announced	The angels told the shepherds that God's promises had come true.		Luke 2:8-20
4	Part 15 – God's New People are Called	John told people to follow Jesus because he could take away their sin.		Mark 1:1-11
5	Part 16A – Jesus Restores God's Place (p287 - 296)	Jesus was angry because God's people were sinning instead of coming to the temple to be forgiven.		1 Kings 3:2 1 Kings 6 John 2:12-25
6	Part 16B – Jesus Restores God's Place (p296 – end)	Jesus told the people that he would take the punishment for sin.		John 2:17-25
7	Part 17 – Jesus Reveals God's Kingdom	Jesus is the King of God's Kingdom. Trusting Jesus is the only way to live with God.		John 3:1-21
8	Part 18 – A Blind Man sees	God sent Jesus to make people see that he could rescue them from sin.		John 9:1-12
9	Part 19 – A Dead Man is Raised to Life	Jesus showed he has power over death.		John 11:1-44

1. MANY SILENT YEARS

Part 12

Big Picture Storybook Bible

MEMORY VERSE: God loved the world so much that he gave his one and only Son. Anyone who believes in him will not die but will have eternal life.

John 3:16

BIG IDEA: God kept his promise of a forever King by humbly becoming one of his people.

RESOURCES

TV/CD player

Big Picture Storybook Bible,

LESSON

SONG

Hello Song (J is for Jesus)
God Knows (J is for Jesus)

INTRO ACTIVITY (eg. Game/Imaginary Play/Questions requiring an action)

Silent games

Silent ball – children sit in a circle and roll the ball to one another without speaking or making any noise. When someone does, they sit out. Play until there is a winner.

Counting games 1-5 eg. Musical groups (when the music stops get into groups of...)

STORY

Story Intro:

Do you remember where we are up to in God's Big Story? The Temple had just been rebuilt. God's people were in Jerusalem. They were still wondering when God's forever king would come.

Read p. 230 - 241

DISCUSSION

- What was the name of the Roman Ruler?
- What did he want to count?
- Was he the forever king?
- What promise was God going to keep?
- How did God bring the forever king into the world?

God chose to bring the forever king into the world by becoming one of his people, by coming into the world as a baby. He was able to do this because God is powerful. God didn't need to count all his people to know how great he was. God showed everyone how great he was by using the power of his Spirit to bring a baby into the world as the forever king.

PRAY

REPEATED PRAYER (encourage the children to pray these words after you, pause after each phrase for them to copy):

Dear God, Sorry for all the times we don't remember to wait patiently. Help us to remember that you waited before showing how great you are. Thank you for keeping your promise about sending a forever king. Amen.

INDIVIDUAL PRAYER (encourage each child to pray):

Brainstorm times when we disobey mum or dad.

Take turns in praying “Sorry God for not waiting...when...”
(if the kids need help, leaders start the sentence for them and the kids finish the sentence)
Leader finishes with: Thank you for reminding us to be patient when waiting for the good things you have given or done in our lives. Amen.

SONG

My God is so Big (Colin Buchanan)

TV/CD player

MIX – IT – UP ACTIVITIES (eg. Craft/Game/Play dough/sequencing)

CRAFT Ideas:

Make a people chain. Decorate themselves and their friends. Have 1 person representing Jesus. Draw/glue on a crown for him to be the forever king.

Coloured pens/pencils

WORKSHEET: This can be either done during class or to take home.

PLAY:

1. Counting Games – build a tower of blocks of...eg 6 blocks
2. Playdough – make ... number of dough balls, or use number shape cutters, people cutters,
3. Drawing – number of people in family, write name – count the letters

2. GOD'S PROMISED ONE IS BORN

Part 13

Big Picture Storybook Bible

MEMORY VERSE: God loved the world so much that he gave his one and only Son. Anyone who believes in him will not die but will have eternal life.

John 3:16

BIG IDEA: God's forever King is Jesus, his son.

RESOURCES

TV/CD player

Photos, emotion balls

Big Picture Storybook Bible,

LESSON

SONG

Hello Song (J is for Jesus)
My God is so Big (Colin Buchanan)

INTRO ACTIVITY (eg. Game/Imaginary Play/Questions requiring an action)

Matching Emotions Game

Talk about the 6 different faces on the emotion balls. (happy, excited, sad, angry, confused, surprised) Show the children photos of people showing different emotions. Ask the children to look at the photos and match them to the correct emotion ball.

STORY

Story Intro:

What promise was God going to keep? How did God bring the forever king into the world? In today's story we are going to see lots of people travelling and feeling different emotions.

Let's find out what they are feeling and more about the forever king.

Read p. 244-257

DISCUSSION

- Where were the people travelling to?
- Who were they angry with?
- Who were the 2 people who weren't angry?
- Why were they happy?
- Where was the baby born?
- What did they call him?
- Why was he so special?.... He was God's ...(son)
- When (What time of year) do we celebrate Jesus' birth?

God showed the world just how great he was by sending his Son Jesus as the forever king to be one of his people. The promise that God had made about the forever king has come true!

PRAY

REPEATED PRAYER (encourage the children to pray these words after you, pause after each phrase for them to copy):

Dear God, thank you for keeping your promise about the forever king. Thank you for sending your Son Jesus to be one of your people. Thank you for choosing to become one of us. Help us to remember at Christmas time the real reason for celebrating. Amen.

INDIVIDUAL PRAYER (encourage each child to pray):

Brainstorm times when we feel happy or sad.

Take turns in praying “Dear God, please help me when I feel...”

(if the kids need help, leaders start the sentence for them and the kids finish the sentence)

Leader finishes with: Thank you God that you care for us and care about how we feel. Thank you for listening to our prayers. Amen.

SONG

TV/CD player

Jesus is the Mighty Mighty King (Colin Buchanan)

MIX – IT – UP ACTIVITIES (eg. Craft/Game/Play dough/sequencing)

Coloured pens/pencils

CRAFT Ideas:

Manger/stable scene craft,

eg. http://www.daniellesplace.com/html/bible_themes_-_christmas.html

WORKSHEET: This can be either done during class or to take home.

PLAY:

1. Doll play – caring for a baby
2. Playdough – make faces using the face mats
3. Draw or Paint – a feeling or emotion picture or Jesus as a baby with Mary and Joseph

3. GOD'S PROMISED ONE IS ANNOUNCED

Part 14

Big Picture Storybook Bible

MEMORY VERSE: God loved the world so much that he gave his one and only Son. Anyone who believes in him will not die but will have eternal life.

John 3:16

BIG IDEA: The angels told the shepherds that God's promises had come true.

RESOURCES

TV/CD player

costumes

Big Picture Storybook Bible

LESSON

SONG

Hello Song (J is for Jesus)
Jesus is the Mighty Mighty King (Colin Buchanan)

INTRO ACTIVITY (eg. Game/Imaginary Play/Questions requiring an action)

Kids enter dark and quiet room... Leaders dress up to help act the story. They could be dressed as shepherds, sheep or angels.

STORY

Read p. 260-269

DISCUSSION

- What characters were in the story today? (shepherds, sheep, angels, Jesus, Mary, Joseph)
- What do shepherds do?
- What happened as a surprise to the shepherds?
- What were the angels doing?
- What did the angels sing about?
- Where did the shepherds go?
- What did they find?
- When they saw Jesus, what did they know?

The angels told the shepherds that the promise God had made many years ago had come true. When they saw baby Jesus they knew that what the angels had told them was true; that God's promise of the forever king, Jesus was born.

PRAY

REPEATED PRAYER (encourage the children to pray these words after you, pause after each phrase for them to copy):

Dear God, thank you for the wonderful surprise that you gave the shepherds. Thank you that the shepherds believed what the angels told them about the promise of the forever king. You are an amazing God. Amen.

TV/CD player

INDIVIDUAL PRAYER (encourage each child to pray):

Prayer lucky dip:

Put a photo or paper with names for each member of the group into a box. Children then select from the box and pray for each other.

Coloured pens/pencils

Leader finishes with: Thank you God for all the special people in our group. Amen.

SONG

My God is so Big (Colin Buchanan)

MIX – IT – UP ACTIVITIES (eg. Craft/Game/Play dough/sequencing)

CRAFT Ideas:

Angel/shepherds pictures - Collage the night sky – stick stars on to black paper

WORKSHEET: This can be either done during class or to take home.

PLAY:

1. Costume play – angels, shepherds, sheep
2. Shepherd Game – place tape in advance on the floor to represent two corrals. We also had two laminated shepherd's staffs. We formed two teams and used the staffs like fans to blow white cotton balls into the corrals. The team who had corralled all of their sheep first won.



4. GOD'S NEW PEOPLE ARE CALLED

Part 15

Big Picture Storybook Bible

MEMORY VERSE: God loved the world so much that he gave his one and only Son. Anyone who believes in him will not die but will have eternal life.

John 3:16

BIG IDEA: John told people to follow Jesus because he could take away their sin.

RESOURCES

TV/CD player

Big Picture Storybook Bible

LESSON

SONG

Hello Song (J is for Jesus)
God Knows (J is for Jesus)

INTRO ACTIVITY (eg. Game/Imaginary Play/Questions requiring an action)

Follow the Leader Game

Guess who is changing the actions – send 1 player outside and select 1 player to be the leader. All other players copy the leader's actions. The outside player comes back in and tries to guess who the leader is.

STORY

Story Intro:

What has happened in Jesus' life so far?

Where was he born? Who are his parents on earth? Who was told about Jesus birth one night? How did the shepherds hear about Jesus being born? Did Jesus stay a baby? What do you think he might have liked to do when he was a little boy? Let's see what the Bible says about Jesus today.

Read p. 272-285

DISCUSSION

- How many years had passed after Jesus was born?
- What was the man's name that was telling others about God?
- Where did he live?
- Was he the promised one?

John was baptising people in the river. He also baptised Jesus.

- What happened when he was baptised?

John told people that Jesus was God's promised....? King

- He told them to follow Jesus because he could take away their? Sin
- What is sin?
- When did people start to sin? (recall back to Genesis)

Jesus started to preach about God and called people to 'follow him'.

- How many special friends/disciples did Jesus choose?

Jesus had started his ministry on earth about telling others about God and himself. He started to show that he was God's promised king. He was going to start to tell people that he can take away their sin if they follow him.

PRAY

REPEATED PRAYER (encourage the children to pray these words after you, pause after each phrase for them to copy):

Dear God, Thank you for sending Jesus into the world. Thank you for John starting to tell others about God and who Jesus is. Thank you for Jesus that he can take away our sin. Amen.

INDIVIDUAL PRAYER (encourage each child to pray):

Picture prayer cube

Make a cube with pictures on it. Children roll the cube and pray for what is on the cube.

(Pictures could be... things to be thankful for/ people to pray for etc.)

(if the kids need help, leaders start the sentence for them and the kids finish the sentence)

Leader finishes with: Thank you for all the things you have given us and thank you for sending Jesus to take away our sins. Amen.

SONG

TV/CD player

My God is so Big (Colin Buchanan)

MIX – IT – UP ACTIVITIES (eg. Craft/Game/Play dough/sequencing)

Coloured pens/pencils

CRAFT Ideas:

1. Make invitations for friends to come to church and hear about Jesus – Cardboard, decorations and words such as the following

Dear _____,

Please come to Kids Church to hear Jesus the forever King.

Love from _____ & Kids Church name.

2. John baptising Jesus - instructions

http://www.daniellesplace.com/html/bible_themes_j.html#matchgame



WORKSHEET: This can be either done during class or to take home.

PLAY:

1. Role play inviting friends to church using the invitations created.

5. JESUS RESTORES GOD'S PLACE

Part 16A

Big Picture Storybook Bible

MEMORY VERSE: God loved the world so much that he gave his one and only Son. Anyone who believes in him will not die but will have eternal life.

John 3:16

BIG IDEA: Jesus was angry because God's people were sinning instead of coming to the temple to be forgiven.

RESOURCES

TV/CD player

Coins, toy cash register,
toy animals items for sale

Big Picture Storybook
Bible

LESSON

SONG

Hello Song (J is for Jesus)
Jesus is the Boss (J is for Jesus)

INTRO ACTIVITY (eg. Game/Imaginary Play/Questions requiring an action)

Shop Roll Play

Play shops – have a shop keeper and kids taking turns to buy something. Talk about where you find places to buy things, would you find this in a church or temple?

STORY

Story Intro:

Do you remember King Solomon? Do you remember the beautiful temple he built?

Open to pg 174 of the bible.

Read pg174-179 to remind the kids what the temple was built for.

What was supposed to happen in the temple?

In today's story we're going to read about the temple that King Herod built and what was happening when Jesus went in there.

Read p. 287-296

DISCUSSION

- Who built the first temple?, Who built this temple?
- What did Jesus see when he walked through the temple?
- Is this what was supposed to happen in the temple?

People were sinning instead of coming to the temple to be forgiven.

- How did this make Jesus feel?
- What did Jesus do?

Jesus said people were using God's special building like a shopping centre! Now a shopping centre isn't a bad place but the temple wasn't made to be a shopping centre. It was supposed to be a very special place to go and listen to God and talk to God.

- Are the people in this story the only people who sin? No, we all sin.
- How does God feel about sin? It makes me angry.

We all sin and we all need to be forgiven. What has God done to rescue us?

PRAY

REPEATED PRAYER (encourage the children to pray these words after you, pause after each phrase for them to copy):

Dear God, sorry that we sin. Sorry we say no to you. Please forgive us and help us to say yes to the way you want us to live. In Jesus name, Amen.

INDIVIDUAL PRAYER (encourage each child to pray):

Brainstorm things you've done this week that God

Take turns in praying "Dear God, sorry for ... Thank you that you do forgive us."

(if the kids need help, leaders start the sentence for them and the kids finish the sentence)

SONG

Jesus is the Mighty Mighty King (Colin Buchanan)

TV/CD player

MIX - IT - UP ACTIVITIES (eg. Craft/Game/Play dough/sequencing)

CRAFT Ideas:

1. Matching activity: Have a picture of the temple then have pictures of things that belong in the temple and things that don't for the children to match to temple or cross out. Eg pic

Coloured pens/pencils



WORKSHEET: This can be either done during class or to take home.

PLAY:

1. Shops – coins, cash register, toy animals & food for sale, shopping baskets/trolleys

6. JESUS RESTORES GOD'S PLACE

Part 16B

Big Picture Storybook Bible

MEMORY VERSE: God loved the world so much that he gave his one and only Son. Anyone who believes in him will not die but will have eternal life.

John 3:16

BIG IDEA: Jesus told the people he would take the punishment for sin.

RESOURCES

TV/CD player

Matching pictures

Big Picture Storybook Bible

LESSON

SONG

Hello Song (J is for Jesus)

Jesus is the Mighty Mighty King (Colin Buchanan)

INTRO ACTIVITY (eg. Game/Imaginary Play/Questions requiring an action)

Revise the same matching activity as a whole class from last week.

Last week we learnt that the people were using God's special meeting place, the temple, like a shopping centre instead of going to meet with God and offer sacrifices for their sins. People were sinning instead of going to the temple to be forgiven.

STORY

Story Intro:

Today we're going to read the rest of this story and find out how Jesus is going to be the sacrifice that will take the punishment for sin. And Jesus is now the one where we meet God.

Read p. 296-end

DISCUSSION

1. Remember Jesus was angry about how people were using the temple.
2. What did the people say to Jesus?

Jesus said something strange to them next. He wasn't talking about the temple building.

3. What do you think he was talking about? He was talking about his own body. About how he would die and rise again 3 days later.
4. Did the people understand Jesus? The people were very confused by what Jesus said.

Read the 3 statements in the second paragraph on pg304 again

5. Jesus was God's special place.
6. His body was God's holy temple.
7. His blood would pay for sins.

Jesus is God. He shows us who God is and what he's like. Jesus told the people he would take the punishment for sin. Because of Jesus we can talk to God.

PRAY

REPEATED PRAYER (encourage the children to pray these words after you, pause after each phrase for them to copy):

Dear God, Thank you for sending Jesus to be the sacrifice for our sins. Thank you that because of what Jesus has done we can be forgiven. Please help us to trust Jesus. In Jesus name, Amen.

INDIVIDUAL PRAYER (encourage each child to pray):

Talk about how Jesus shows us who God is. What have we learnt this term about God? What do you know about God from Jesus? Thank God for what he is like. (if the kids need help, leaders start the sentence for them and the kids finish the sentence)

SONG

Jesus is the Boss (J is for Jesus)

TV/CD player

MIX – IT – UP ACTIVITIES (eg. Craft/Game/Play dough/sequencing)

CRAFT Ideas:

Coloured pens/pencils

1. Concept of Sin - Children need to understand that we should forgive others, but it's equally important for them to understand that God first forgave us. To explain this second point, give children black crayons and have them scribble all over white paper then ask them what sin is and explain that the black crayon represents sin. Next, paint over the black crayon with white paint. Tell students that Jesus can cover our sins and make them as if they were never there. Show the children the completely white paper.

WORKSHEET: This can be either done during class or to take home.

PLAY:

1. Temple building – timed races to see who can ‘build’ a temple quicker – Jesus talks about rebuilding his temple (body) in 3 days
2. Throw away your Sins – ball toss into a bucket

7. JESUS REVEALS HIS KINGDOM

Part 17

Big Picture Storybook Bible

MEMORY VERSE: God loved the world so much that he gave his one and only Son. Anyone who believes in him will not die but will have eternal life.

John 3:16

BIG IDEA: Jesus is the King of God's Kingdom. Trusting Jesus is the only way to live with God.

LEADERS PLEASE NOTE: *There are lots of big concepts in this story and we will not attempt to explain them all. Please take note of the big idea, this is what we hope the kids understand by the end – there is only one way to God, Jesus.*

RESOURCES

TV/CD player

Beam, masking tape

Big Picture Storybook Bible

LESSON

SONG

Hello Song (J is for Jesus)
Jesus is the Boss (J is for Jesus)

INTRO ACTIVITY (eg. Game/Imaginary Play/Questions requiring an action)

Intro Game - only 1 way to enter.

Trust the leader to get from one place to another across the balance beam or jumping a long distance. The only way to get there is by trusting the leader to help them (eg. Leader lifts them across or holds their hand on the balance beam).

AND/OR Very large paper/masking tape maze on the floor so kids can walk through (do as a whole group)

STORY

Story Intro:

Today we're going to read about one man who wanted to understand what Jesus was saying about rebuilding the temple and that he was God's special place. And that he learned that he needs to trust what Jesus says.

Read p. 308-321

DISCUSSION

- What is the man's name who comes to talk to Jesus?
- Nicodemus comes to talk to Jesus because Nicodemus thinks Jesus is a bit confused, he thinks he's mistaken about God and the temple.
- Do you think Jesus is mistaken (has he got it wrong about God)?
- Who is the forever King?
- What is he the King of?

Jesus talks about the Kingdom of God, God's kingdom is the whole world and Jesus is the forever King of the whole world.

- What does Jesus tell Nicodemus that surprises him?

Jesus didn't mean that people have to go back inside their mum's tummy and come out again, that would be impossible!

- Read the second paragraph on page 316 again. Nicodemus thought that because he was part of Abraham's family line that he was already part of God's family. But Jesus tells him that it doesn't work like that. Jesus tells Nicodemus that he has to make a decision to trust God himself.
- Do you trust Jesus?

Trusting Jesus is the only way we can be friends with God.

PRAY

REPEATED PRAYER (encourage the children to pray these words after you, pause after each phrase for them to copy):

Dear God, Thank you that Jesus is King of the whole world. Please help us to understand that trusting Jesus is the only way we can be friends with you. In Jesus name, Amen

INDIVIDUAL PRAYER (encourage each child to pray):

Brainstorm who is in your family. Do they all trust in Jesus?

Take turns in praying for someone in your family that they will trust in Jesus as their King.

"Dear God, Please help _____ to trust Jesus as his/her King.

(if the kids need help, leaders start the sentence for them and the kids finish the sentence)

TV/CD player

SONG

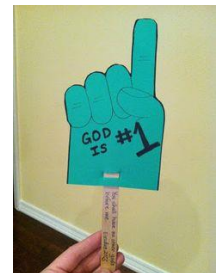
God Knows (J is for Jesus)

Coloured pens/pencils

MIX – IT – UP ACTIVITIES (eg. Craft/Game/Play dough/sequencing)

CRAFT Ideas:

1. Activity- Decorate an arrow or a pointing hand- One way to God - through Jesus



WORKSHEET: This can be either done during class or to take home.

PLAY:

1. Trains and cars play – mark out roads/tracks and have them all go 1 direction – talk about there is only 1 way to God, through Jesus.

8. A BLIND MAN SEES

Part 18

Big Picture Storybook Bible

MEMORY VERSE: God loved the world so much that he gave his one and only Son. Anyone who believes in him will not die but will have eternal life.

John 3:16

BIG IDEA: God sent Jesus to make people see that he could rescue them from sin.

RESOURCES

LESSON

TV/CD player

SONG

Hello Song (J is for Jesus)
Jesus is the Boss (J is for Jesus)

Blind folds

INTRO ACTIVITY (eg. Game/Imaginary Play/Questions requiring an action)

Blindfold game – in pairs have one child blindfolded and the other child lead them around the room. Talk about how hard it would be if you couldn't see anything ever. What would be hard/sad about being blind? What might you be good at doing?

Big Picture Storybook Bible

STORY

Story Intro:
Today we're going to read about one man who was blind and what Jesus did when he met him.
Read p. 324-335

DISCUSSION

- What was wrong with the man in the story?
- What did Jesus do to the man?
- What happened to the man after he washed the mud off his eyes?

This showed everyone that Jesus had been sent to do God's work.

- How did the leaders feel about the man's story?
- What did Jesus tell the man he had come to do?

Jesus told him that God had sent him into the world to rescue people from their sin.

- Did the man believe Jesus?

Yes, the man trusted Jesus so he could be friends with God.

PRAY

REPEATED PRAYER (encourage the children to pray these words after you, pause after each phrase for them to copy):

Dear God, Thank you that Jesus healed the blind man. Thank you that the blind man trusted Jesus to rescue him from his sin. In Jesus name, Amen.

INDIVIDUAL PRAYER (encourage each child to pray):

Ask God to help you trust Jesus just like the blind man.

Take turns in praying “Dear God, Please help me to trust Jesus to rescue me from my sin.”
(if the kids need help, leaders start the sentence for them and the kids finish the sentence)

SONG

God Knows (J is for Jesus)

TV/CD player

MIX – IT – UP ACTIVITIES (eg. Craft/Game/Play dough/sequencing)

CRAFT Ideas:

Coloured pens/pencils

1. Make glasses from a template and put cellophane in as the ‘glass’. Have kids decorate the frames. Stick the big idea to the arm.

https://www.firstpalette.com/Craft_themes/Wearables/papereyeglasses/papereyeglasses.html



WORKSHEET: This can be either done during class or to take home.

PLAY:

1. Blindfold obstacle course
2. Playdough – googly eyes - create playdough shape heads and place googly eyes on. Have the children retell the story - place more playdough over the eyes like in the story to then remove ‘wash off’ the play dough for the blind man to see.



9. A DEAD MAN IS RAISED TO LIFE

Part 19

Big Picture Storybook Bible

MEMORY VERSE: God loved the world so much that he gave his one and only Son. Anyone who believes in him will not die but will have eternal life.

John 3:16

BIG IDEA: Jesus showed he has power over death.

RESOURCES

TV/CD player

First aid/doctors kit
OR toilet paper

Big Picture Storybook
Bible

LESSON

SONG

Hello Song (J is for Jesus)

Jesus is the Mighty Mighty King (Colin Buchanan)

INTRO ACTIVITY (eg. Game/Imaginary Play/Questions requiring an action)

Imaginary play - Doctors & sick people.

OR Wrap a child or a leader in toilet paper like a 'mummy'

STORY

Story Intro:

Talk about how in today's story the man, Lazarus, had been so sick that he died. Can we make dead people better? Let's see what Jesus can do.

Read p. 338-357

DISCUSSION

- What surprises you in this story?
- What was wrong with Lazarus at the beginning of the story?
- Did Jesus go straight away to help him?
- What happened to Lazarus?

Jesus went to see Mary and Martha after Lazarus died.

- What did Martha say to Jesus when he got there?
- What did Martha say she believed?
- What did Jesus do when he went to Lazarus' tomb? He cried, he prayed and then told Lazarus to come out!
- And what happened?
- Jesus showed the people that God's Spirit had power to bring new _____.

Jesus showed the people that he had power over death. Read pg 355 again.

PRAY

REPEATED PRAYER (encourage the children to pray these words after you, pause after each phrase for them to copy):

Dear God, Thank you that Jesus healed the blind man. Thank you that the blind man trusted Jesus to rescue him from his sin. In Jesus name, Amen.

INDIVIDUAL PRAYER (encourage each child to pray):

Prayer lucky dip: Put a photo or paper with names for each member of the group into a box. Children then select from the box and pray for each other.
Leader finishes with: Thank you God for all the special people in our group. Please help them to trust Jesus to rescue them from their sin. In Jesus name, Amen.

SONG

Jesus is the Boss (J is for Jesus)

MIX – IT – UP ACTIVITIES (eg. Craft/Game/Play dough/sequencing)

CRAFT Ideas:

1. Story sequencing with pictures of the story – have small pictures of the story for children to put in order.
2. OR choose an activity from these options
<http://craftingthewordofgod.com/?s=lazarus>
3. Threading paper plate – Lazarus



TV/CD player

Coloured pens/pencils

WORKSHEET: This can be either done during class or to take home.

PLAY:

1. Wrapping dolls up in toilet paper
2. Playdough – retell story



Pre-Primary Curriculum

Based on the Big Picture Story Bible