

GOD'S BIG STORY



Pre-Primary Curriculum

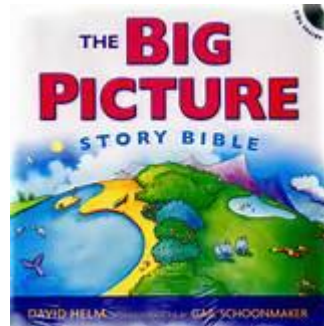
Based on the Big Picture Story Bible

Term 2

GOD'S BIG STORY

Pre-Primary Curriculum

Based on the Big Picture Story Bible



The Pre-Primary Curriculum is a 2 year curriculum for 3-5 year olds. The overall aim of this curriculum is to give the children an understanding of the big rescue story of the Bible. The hope is this will give them a foundation to build on as they study books of the Bible in future years at Kids Church and that it will help them fit these books into the context of the whole story. The first year is 'God's Big Story' and the second year is 'God's Rescue Plan'.

'God's Big Story' is based on the Big Picture Story Bible which tells the overarching story of how God made the world and people to live as God's people in God's place under God's rule. It tells the sad story of how people rejected God's rule time and time again. But God still loved his people and promised right back at the beginning to send a 'Forever King'. He sent Jesus to rescue us so we can look forward to living in God's 'Forever Place', Heaven. The aim is to give children an understanding of God's Big Story of salvation over the course of a year.

'God's Big Story' will work through the whole bible over four terms. Each lesson includes song suggestions, a bible story, discussion questions (note the Big Picture Story Bible also has questions on the way through the story which a helpful to use) and activity ideas. Kids will also learn a memory verses over the course of each term. Bible verses are from the New International Readers Version (NIRV).

In term 2 we will start with the First Passover and work through to the end of the Old Testament where God's people are waiting for God's Promised King. We learn that God's people disobey him time and time again but God is still faithful to his promises and he will send Jesus the forever King to rescue his people.

God's Big Story Curriculum Overview

based on The Big Picture Story Bible

Term 2 Part 7A-Part 11

Week	Story	SMS (Simple Message Statement)	Memory Verse	Just for Leaders (Bible Passage of Story)
1	Part 7A – God's Great Sign (p123 – 131)	God saved his people from death and the Egyptians.	The Lord God will make Jesus a king like his father David of long ago. Luke 1:32B	Exodus 11-14
2	Part 7B – God's Great Sign (p131 – end)	God gave them his good words to follow but the people disobeyed God again.		Exodus 19-20
3	Part 8A – Going into God's Place (p141 – 157)	After God leads his people into his Promised Land, Joshua reminds them to obey God's word.		Joshua 5:13-6:27 & 24
4	Part 8B – Going into God's Place (p158 – end)	David trusted God to rescue the Israelites and God made David the King.		1 Samuel 17 & 2 Samuel 5:1-5
5	Part 9 – God's Blessings Grow (p167-end)	God promised David and the Israelites he would send a forever King to rescue all people.	The Lord God will make him a king like his father David of long ago. He will rule forever over his people, who came from Jacob's family. His kingdom will never end. Luke 1:32B-33	2 Samuel 7 & 1 Kings 6, 8 & 10:1-13
6	Part 10A – Another Very Sad Day (p187 - 199)	The Israelites disobeyed God's word again so God sent Elijah to remind them of his power.		1 Kings 11,:27-40 & 18:16-40,
7	Part 10B – Another Very Sad Day (p198-end)	God punished the Israelites because they did not want God to be their king.		2 Kings 24:18-20 & ch25
8	Part 11 – God's Promise Remains (Prophets) (p211-220)	God's prophets gave the Israelites hope by reminding them of God's promises.		Ezek 37; Isa 9:2-7; Jer 23:1-8; Dan 9:4-19
9	Part 11 – God's Promise Remains (Read all - p220-227)	God's people have returned to the Promised Land but are still waiting for God's forever King.		Ezra 3:7-13

Term 2 Songs

Hello Song (J is for Jesus, Emu Music)

God made me Special (J is for Jesus, Emu Music)

Day and Night (J is for Jesus)

Be Strong and courageous (Jesus Rocks the World, Colin Buchanan)

Our God is so big (Remember the Lord, Colin Buchanan)

1. GOD'S GREAT SIGN

Part 7A

Big Picture Storybook Bible

MEMORY VERSE: The Lord God will make Jesus a king like his father David of long ago.

Luke 1:32B

BIG IDEA: God saved his people from death and the Egyptians.

RESOURCES

TV/CD player

Pictures of the plagues

Big Picture Storybook Bible

LESSON

SONG

Hello Song (J is for Jesus)
God made me Special (J is for Jesus)

INTRO ACTIVITY (eg. Game/Imaginary Play/Questions requiring an action)

Guess the Plague (revision game)

Leader/child acts out or does an action that represents the plagues mentioned so far. It may be helpful to have pictures where children can see them to help make the link.

Or Guess the Sound of the Plague (Make a CD or sound track of the noises the different plagues might make)

STORY

Story Intro: What have we been learning?

The Bible tells one big story about how God is saving his people. Where are we up to in the big story? Has Pharaoh let God's people go?

Read p. God's Great Sign 121-131

DISCUSSION

- What was the message God gave Moses for the people?
- Who didn't let God's people go?
- What happened that night?
- What did Pharaoh do?
- What did God do next?
- Did God's people listen to God's word?
- So what happened to God's people?

God rescued his people and brought them out of Egypt. He told them to sacrifice a lamb and put it's blood on their doors so that he would pass over their houses and no one in their house would die.

NOTE: To help explain sacrifice in this context...

You see God sent Jesus to die in our place, to be our sacrifice so we can be friends with God. You see just like the lamb took the place of people dying so the Israelites could be rescued, Jesus is our sacrifice, he died in our place, but he rose again so we can be forgiven and rescued.

PRAY

REPEATED PRAYER (encourage the children to pray these words after you, pause after each phrase for them to copy):

Dear God, We're sorry for all the times we don't listen to you. We're sorry for all the bad things we do and all the good things we don't do. Please forgive us. Thank you for sending Jesus to die in our place, taking the punishment we deserve.

In Jesus name Amen.

Just like the Israelites God has given us his good way to live. We need to say sorry to God for all the times we disobey him but we can also say thank you to God for forgiving us and sending Jesus to take our punishment.

INDIVIDUAL PRAYER (encourage each child to pray):

Brainstorm times when we disobey mum or dad.

Take turns in praying "Sorry God for disobeying... when..."

(if the kids need help, leaders start the sentence for them and the kids finish the sentence)

Leader finishes with: Thank you for forgiving us because of what Jesus has done. Amen.

SONG

Day and Night (J is for Jesus)

TV/CD player

MIX – IT – UP ACTIVITIES (eg. Craft/Game/Play dough/sequencing)

CRAFT Ideas:

Coloured pens/pencils

1. Sequence the story pictures from part 6 & 7
2. Collage – make a collage of the people crossing the red sea.

For lots of creation craft options: <http://craftingthewordofgod.com/2014/03/24/crossing-the-red-sea-coloring-page/>

WORKSHEET: This can be either done during class or to take home.

PLAY:

1. Game of river crossing
2. Retell the story with blue cloth, wooden plank from kids rooms etc.

2. GOD'S GREAT SIGN

Part 7B

Big Picture Storybook Bible

MEMORY VERSE: The Lord God will make Jesus a king like his father David of long ago.

Luke 1:32B

BIG IDEA: God gave them his good words to follow but the people disobeyed God again.

RESOURCES

TV/CD player

Big Picture Storybook Bible

LESSON

SONG

Hello Song (J is for Jesus)
Day and Night (J is for Jesus)

INTRO ACTIVITY (eg. Game/Imaginary Play/Questions requiring an action)

Pictures of Love:

Find pictures in magazines, online of people showing love (eg. Hugging, holding hands, cooking dinner, gift, talking to each other, reading together, etc).

Game 1: Hold up the pictures and ask children what they see and the leader talks about how this shows love.

Game 2: Lay pictures out on a table at one side of the room – leader says/shows an action of love, the children need to run and find the picture that shows that action.

Discuss and look at all the pictures to show love.

STORY

The Bible tells one big story about how God is saving his people. Where are we up to in the big story? Has Pharaoh let God's people go?

Read "God's Great Sign" p. 131-139

DISCUSSION

- Where did Moses go to meet with God?
- What did God say to Moses? (3 things – how to love God, love others, live as God's people)
- God wants us all to love him and to love other people just like he told Moses and the Israelites.
- Did God's people listen to God's word?
- So what happened to God's people?
- God told them how to live as his people but did God's people obey God? No
- How does God show he loves us?
- How can we show we love God?
- How can we love others?

God's given us the Bible to teach us how to live as his people. Do we always obey God? No, but God made a sacrifice that takes the punishment we deserve. God sent Jesus to die in our place, to be our sacrifice so we can be friends with God. Remember when the lamb took the

place of people dying so the Israelites could be rescued? Jesus is our sacrifice so we can be rescued. Just like the Israelites God has given us his good way to live. We need to say sorry to God for all the times we disobey him but we can also say thank you to God for forgiving us and sending Jesus to take our punishment.

PRAY

REPEATED PRAYER (encourage the children to pray these words after you, pause after each phrase for them to copy):

Dear God, We're sorry for all the times we don't listen to you. We're sorry for all the bad things we do and all the good things we don't do. Please forgive us. Thank you for sending Jesus to die in our place, taking the punishment we deserve.
In Jesus name Amen.

INDIVIDUAL PRAYER (encourage each child to pray):

Brainstorm ways we can show love to other people.

Take turns in praying "Dear God, please help me show love by ..."

(if the kids need help, leaders start the sentence for them and the kids finish the sentence)

SONG

TV/CD player

God made me Special (J is for Jesus, Emu Music)

MIX – IT – UP ACTIVITIES (eg. Craft/Game/Play dough/sequencing)

CRAFT Ideas:

Coloured pens/pencils

1. Make 'God's Good Words' tablets. Use the first 3 sentences on page 134 in the Big Picture Story Book Bible.

WORKSHEET: This can be either done during class or to take home.

PLAY:

1. Build a mountain out of blocks etc. and have a Moses climb up to re-enact the story.

3. GOING INTO GOD'S PLACE

Part 8A

Big Picture Storybook Bible

MEMORY VERSE: The Lord God will make Jesus a king like his father David of long ago.

Luke 1:32B

BIG IDEA: After God leads his people into his Promised Land, Joshua reminds them to obey God's word.

RESOURCES

TV/CD player

Big Picture Storybook
Bible

LESSON

SONG

God made me Special (J is for Jesus, Emu Music)

INTRO ACTIVITY (eg. Game/Imaginary Play/Questions requiring an action)

Follow the Leader

In a circle moving around in a direction, children follow the leader's actions to some music. (eg. Hopping, switch to jumping, then to skipping, followed by marching etc). Demonstrate with Adult leader first, then choose a leader for children to follow.

Today we are going to hear about God's people following God's new leader.

STORY

Story Intro: Pharaoh's let God's people go, they've wandered around in the desert and now God is ready to lead them into the Promised Land.

What were God's good words to people?

Read "Going into God's Place p. 141-154

DISCUSSION

- What was God's special place called?
- Who was the Israelites' new leader?
- What did they do in the city of Jericho?
- What were God's promises to Abraham? (turn back to page 70 for answers)
- We can see them being fulfilled. Abraham has a big family who are living in God's Promised Land.
- What does Joshua remind the people when he's old?

Joshua reminds the people they need to listen to and obey God and they promise to do this. Now if they keep obeying God they'll stay in God's Promised Land.

PRAY

REPEATED PRAYER (encourage the children to pray these words after you, pause after each phrase for them to copy):

Dear God,

Sorry for forgetting your Good words to follow. Thank you for keeping your promises. Help us to remember to choose to serve you. In Jesus name Amen.

INDIVIDUAL PRAYER (encourage each child to pray):

Pray for particular people we can show love to.

“Dear God, help me to show love to... Amen”

Prayer circle:

Sit in a circle. Pray around the circle. After each person prays they squeeze the hand or tap the shoulder of the person beside them.

SONG

TV/CD player

Day and Night (J is for Jesus, Emu Music)

MIX – IT – UP ACTIVITIES (eg. Craft/Game/Play dough/sequencing)

Coloured pens/pencils

CRAFT Ideas: Trumpet Craft -

<http://www.teatimemonkeys.com/cardboard-tube-toy-trumpet-craft/>

WORKSHEET: This can be either done during class or to take home.

Colouring page - <http://craftingthewordofgod.com/2014/02/19/we-will-serve-the-lord-coloring-page/>

PLAY:

1. Re-enact the city of Jericho – build city with large coloured foam blocks (in store room) marching around and play trumpets (with music instruments from playtime cupboard) and the walls tumbling down.
2. Play a Simon says game of "Joshua says"
 - 1) Joshua says blow your trumpet.
 - 2) Joshua says walk in a circle.
 - 3) Joshua says yell hallelujah!
 - 4) Clap your hands
 - 5) Joshua says stomp your feet
 - 6) turn around
 - 7) Joshua says blow your trumpet



4. GOING INTO GOD'S PLACE

Part 8B

Big Picture Storybook Bible

MEMORY VERSE: The Lord God will make Jesus a king like his father David of long ago.

Luke 1:32B

BIG IDEA: David trusted God to rescue the Israelites and God made David the King.

RESOURCES

TV/CD player

Emotion pictures or
emotion balls

Big Picture Storybook
Bible

LESSON

SONG

Be Strong & Courageous (Colin Buchanan)

INTRO ACTIVITY (eg. Game/Imaginary Play/Questions requiring an action)

Emotions:

Have a picture or emotion ball of a scared face and ask the children when they have felt scared. In today's story, God's people were scared, but a boy named David trusted God.

Or

Trust Games such as: Bravery Bags – Have different lunch bags with items hidden in them. Put things with different textures like: cotton balls, yarn, paper, etc. Have the children put their hand in the bags, without looking, and guess what is in the bags. Talk with them about being brave putting their hand in the bags without knowing what's in there.

STORY

Story Review: What were God's promises to Abraham? Who was the Israelites new leader?

What does Joshua remind the people when he's old?

Joshua reminds the people they need to listen to and obey God and they promise to do this. Now if they keep obeying God they'll stay in God's Promised Land.

Read "Going into God's Place p. 155 - 166

DISCUSSION

- Joshua reminds the people they need to listen to and obey God and they promise to do this. Now if they keep obeying God they'll stay in God's Promised Land but what happened after Joshua died?
- What did God do?
- What was the name of the Philistine Giant?
- Who did God send to rescue his people next?
- Who did David trust?
- What weapon did David use in the fight?
- What happened when David was older?
- Where did King David rule? (over God's people in God's special place)

Kind David ruled God's people in God's ways. Remember the last promise – that the whole world will be blessed through Abraham, it looks like that's starting to come true.

God has been keeping His promises but his people don't always keep theirs. God sends human people to rescue them but do His people stay rescued? No they need Jesus to rescue them completely. Only God's perfect rescuer can fulfil all God's promises.

PRAY

REPEATED PRAYER (encourage the children to pray these words after you, pause after each phrase for them to copy):

Dear God, Thank you for the story of King David. Thank you that he trusted you to rescue your people. Sorry that we don't trust you sometimes. Please help us to remember to trust you always. Amen.

INDIVIDUAL PRAYER (encourage each child to pray):

Brainstorm times when we need to remember to trust God.

Dear God, please help me trust you when I feel ...

SONG

TV/CD player

God made me special (J is for Jesus, Emu Music)

MIX – IT – UP ACTIVITIES (eg. Craft/Game/Play dough/sequencing)

Coloured pens/pencils

CRAFT Ideas:

1. Sequence pictures of God's big story so far – CEP have some great visual resources.

WORKSHEET: This can be either done during class or to take home.

PLAY:

1. Watch a video of the story <http://crossroadskidsclub.net/gods-story-david-and-goliath/>
2. David and Goliath Marbles - (DLTK website): <http://www.dltk-bible.com/crafts/mbagofstones-game.htm>



5. GOD'S BLESSINGS GROW

Part 9

Big Picture Storybook Bible

MEMORY VERSE: The Lord God will make him a king like his father David of long ago. He will rule forever over his people, who came from Jacob's family. His kingdom will never end.

Luke 1:32B-33

BIG IDEA: God promised David and the Israelites he would send a forever King to rescue all people.

RESOURCES

TV/CD player

A crown

Big Picture Storybook Bible

LESSON

SONG

Be Strong & Courageous (Colin Buchanan)

INTRO ACTIVITY (eg. Game/Imaginary Play/Questions requiring an action)

Have a crown and ask the children what Kings or Queens do? They are in charge of a country and they rule over that country. Who is King of the world?

STORY

Story Review: Gather pictures to run through a bible overview. Where are we up to in the big story? Pharaoh's let God's people go, they've wandered around in the desert and now God is ready to lead them into the Promised Land

- What were God's promises to Abraham?

Joshua reminds the people they need to listen to and obey God and they promised to do this. But God's people stopped obeying him and God sent enemies to punish them.

God didn't forget his people.

- Who did God send to rescue his people next?

Kind David ruled God's people in God's ways. Remember the last promise – that the whole world will be blessed through Abraham, it looks like that's starting to come true.

Read "God's Blessings Grow p. 167-185

DISCUSSION

- What did David want to do for God?
- But God said he didn't want David to build him a house, who would build it instead?
- What was God's surprise for David? God would build David a house, a Kingdom and someone from David's family would live forever as King.
- Who would this forever ruler be? God's promised one who'd bring blessing to all people (That's the promise God made to Abraham, wow!)
- What did Solomon do when he became King?
- What did the people say to God?
- What are the promises that we see coming true?

David and Solomon were God's special kings, but God promised to send a forever King who will rescue his people and rule the whole world.

PRAY

REPEATED PRAYER (encourage the children to pray these words after you, pause after each phrase for them to copy):

Dear God, Thank you for the promises you made. Thank you for promising to send Jesus to save us. Sorry for all the times we forget you are the forever king. Help us to remember you and your promises. Amen.

INDIVIDUAL PRAYER (encourage each child to pray):

Brainstorm things God can help you with...

Take turns praying. Dear God, please help me when... (requests)

SONG

My God is so Big (Remember the Lord, Colin Buchanan)

MIX – IT – UP ACTIVITIES (eg. Craft/Game/Play dough/sequencing)

TV/CD player

CRAFT Ideas:

1. Make a crown and put the Big Idea on it.

WORKSHEET: This can be either done during class or to take home.

PLAY:

Coloured pens/pencils

1. Play Kings and Queens – have dress up clothes

6. ANOTHER VERY SAD DAY

Part 10A

Big Picture Storybook Bible

MEMORY VERSE: The Lord God will make Jesus a king like his father David of long ago. He will rule forever over his people, who came from Jacob's family. His kingdom will never end.

Luke 1:32B - 33

BIG IDEA: The Israelites disobeyed God's word again so God sent Elijah to remind them of his power.

RESOURCES

TV/CD player

Emotions – happy, sad, angry

Big Picture Storybook Bible

LESSON

SONG

My God is so Big (Remember the Lord, Colin Buchanan)

INTRO ACTIVITY (eg. Game/Imaginary Play/Questions requiring an action)

Have a happy, sad and angry face to recap last week and talk about what is going to happen. Last week we saw King David and King Solomon following God's word. Everything was looking good. Do you remember right back at the beginning of the Bible we saw things looking very good, Adam and Eve were listening to God and everything was very good. But did it stay that way? What happened? How did God feel about it?

STORY

Story Review: Today we're going to read another very sad story. King Solomon and God's people stopped listening to God. God sent people called prophets to warn his people about what would happen.

Read "Another Very Sad Day" p. 187-200

DISCUSSION

- What did King Solomon and God's people do? (p188-189)
- How did God feel?
- Who did God send to warn his people?
- The Israelites disobeyed God's word again so God sent Elijah to remind them of his power. Elijah showed the prophets of Baal how powerful our God is. And the people were amazed.
- But did this make them turn back to God?

No, this was a very sad time in the Israelite's history because they kept disobeying God's word.

- Do you think God will forget his Promises to his people?

No even though they keep disobeying God, he still loves them and wants to rescue them.

- Do we always listen to God's word? No so let's pray and say sorry to God
- Does God want to rescue us? Yes, let's thank God that he sent Jesus to rescue us.

PRAY

REPEATED PRAYER (encourage the children to pray these words after you, pause after each phrase for them to copy):

Dear God,

We're sorry that we disobey your words just like the Israelite people. Thank you that you sent Jesus to rescue us. Please help us to trust Jesus and obey your word.

INDIVIDUAL PRAYER (encourage each child to pray):

Brainstorm the ways we disobey God

Take turns in praying 'Dear God, I'm sorry for...'

Finish with thanking God for sending Jesus to forgive us.

SONG

Be Strong & Courageous (Colin Buchanan)

MIX - IT - UP ACTIVITIES (eg. Craft/Game/Play dough/sequencing)

CRAFT Ideas:

1. Collage picture of the story (eg. Altar with red and orange cellophane as the fire - make sure you stick the Big Idea underneath.)

WORKSHEET: This can be either done during class or to take home.

PLAY:

- 1.

TV/CD player

Coloured pens/pencils

7. ANOTHER VERY SAD DAY

Part 10B

Big Picture Storybook Bible

MEMORY VERSE: The Lord God will make Jesus a king like his father David of long ago. He will rule forever over his people, who came from Jacob's family. His kingdom will never end.

Luke 1:32B - 33

BIG IDEA: God punished the Israelites because they did not want God to be their king.

RESOURCES

TV/CD player

Big Picture Storybook
Bible

LESSON

SONG

Be Strong & Courageous (Colin Buchanan)

INTRO ACTIVITY (eg. Game/Imaginary Play/Questions requiring an action)

Listening Game: Do what I say, not what I do. Eg Say - put your hands on your nose & leader puts hands on head.

In today's story we are going to see that God's people still are not listening to God.

STORY

Story Review: Are God's people listening to God?

Who did God send to warn them?

The Israelites disobeyed God's word again so God sent Elijah to remind them of his power.

Then did they listen to God's word? No

Read "Another Very Sad Day" p. 198 - end

DISCUSSION

- God's people weren't listening to God's word so what did God do?
- Did King Zedekiah start listening to God?
- Who did God send to warn him? Did he listen to Jeremiah?
- So what did God do?
- Who destroyed Jerusalem and Solomon's temple?
- What did God's people have to do?

Just like Adam and Eve had to leave the garden when they disobeyed God's word, the Israelites had to leave God's Promised Land. God punished the Israelites because of their sin. God punished the Israelites because they did not want God to be their king.

PRAY

REPEATED PRAYER (encourage the children to pray these words after you, pause after each phrase for them to copy):

Dear God,

It's sad to read about how your people kept disobeying you. We are sorry that we keep disobeying you. Thank you that sent Jesus to rescue all people so that our sin could be forgiven. In Jesus name Amen.

INDIVIDUAL PRAYER (encourage each child to pray):

Brainstorm people you know who don't trust Jesus yet. Ask each child to pray for the people they can think of who don't know they need to trust Jesus. Ask God to help us tell them about Jesus.

SONG

TV/CD player

My God is so Big (Remember the Lord, Colin Buchanan)

MIX - IT - UP ACTIVITIES (eg. Craft/Game/Play dough/sequencing)

Coloured pens/pencils

CRAFT Ideas:

1. Sad face/Happy face - Create sad & happy faces either side of a paper plate. Stick this week's Big Idea on the sad face side, and the happy face stick words trust, obey, listen to God.

WORKSHEET: This can be either done during class or to take home.

PLAY:

1. Build a temple out of blocks, and then destroy it.

8. GOD'S PROMISE

Part 11A

Big Picture Storybook Bible

MEMORY VERSE: The Lord God will make Jesus a king like his father David of long ago. He will rule forever over his people, who came from Jacob's family. His kingdom will never end.

Luke 1:32B - 33

BIG IDEA: God's prophets gave the Israelites hope by reminding them of God's promises.

RESOURCES

TV/CD player

Postman costume, bag, mail box, letters with the picture of prophet and message on it.

Big Picture Storybook Bible

LESSON

SONG

God made me special (J is for Jesus)

INTRO ACTIVITY (eg. Game/Imaginary Play/Questions requiring an action)

Leader dress up as a postman – delivering the pictures for today's story. 1 picture for each prophet & their message.

STORY

Story Review: Where are God's people?

Just like Adam and Eve had to leave the garden when they disobeyed God's word, the Israelites had to leave God's Promised Land. God punished the Israelites because of their sin. God punished the Israelites because they did not want God to be their king.

Read "God's Promise" p. 211-220

DISCUSSION

Remember God's people, the Israelites, had been sent out of the Promised Land but God had not forgotten his promises. God sent more prophets to his people to remind them about God's promises.

- Who are the 4 prophets in the story today?
- What did Ezekiel tell the people?

(Leader's Note: raising the temple is ultimately about Jesus' resurrection)

- Whose family did Isaiah say God's forever King would come from?
- Who is God's forever King?
- Jeremiah told the people they would return to God's Promised Land in _____ years
- What did Daniel ask God to do?

God's prophets gave the Israelites hope by reminding them of God's promises.

PRAY

REPEATED PRAYER (encourage the children to pray these words after you, pause after each phrase for them to copy):

Dear God,

Thank you that you kept your promises to the Israelite people. Thank you that you keep all your promises.

In Jesus name Amen.

INDIVIDUAL PRAYER (encourage each child to pray):

Brainstorm some of the promises that we've learnt about this year.

Take turns in thanking God for each of these promises that he has kept. Thank God especially for Jesus.

SONG

Day and Night (J is for Jesus, Emu Music)

TV/CD player

MIX - IT - UP ACTIVITIES (eg. Craft/Game/Play dough/sequencing)

CRAFT Ideas:

1. Colour, Cut and paste activity – black and white version of the pictures – match the prophet with the message.

WORKSHEET: This can be either done during class or to take home.

PLAY:

1. Play postman's, write letters to other people and deliver them into the play mail box.
2. Use the cars and mat for delivery vans etc with blocks as 'parcels'.

Coloured pens/pencils

9. GOD'S PROMISE

Part 11B

Big Picture Storybook Bible

MEMORY VERSE: The Lord God will make Jesus a king like his father David of long ago. He will rule forever over his people, who came from Jacob's family. His kingdom will never end.

Luke 1:32B - 33

BIG IDEA: God's people have returned to the Promised Land but are still waiting for God's forever King.

RESOURCES

TV/CD player

Clock or watch, or stopwatch

Big Picture Storybook Bible

LESSON

SONG

Day and Night (J is for Jesus, Emu Music)

INTRO ACTIVITY (eg. Game/Imaginary Play/Questions requiring an action)

Look at a clock or watch. See if the children can sit still for a certain length of time. Was it hard to wait? Is there something you are waiting for? Christmas, birthdays, holidays. Did you know when the time would end? Yes, but God's people the Israelites were waiting for God's forever king. But there didn't know when that was going to happen.

STORY

Story Review: Where have God's people ended so far in the story? They are not in the promised land. But they know that they have to wait. God's people are waiting for God's forever King.

Read "God's Promise" p. 220 - end

DISCUSSION

Remember God's prophets gave the Israelites hope by reminding them of God's promises.

- Can you remember any of God's promises? *God promised the Israelites would return to God's Promised Land.*
- Did they return to God's Promised Land (Jerusalem)? *They did and they started rebuilding God's temple.*
- What did the people do and say to God? *Some people were still sad because they knew God's place would never be the same again.*
- But that wasn't the only reason they were sad. Who were still waiting for? *God's people have returned to the Promised Land but are still waiting for God's forever King. They are still waiting for Jesus to come.*
- What about us? Has Jesus come to rescue us?

Yes Jesus has come and rescued us but now we are waiting for Jesus to come back to take us to live with him forever.

PRAY

REPEATED PRAYER (encourage the children to pray these words after you, pause after each phrase for them to copy):

Dear God,

Thanks that Jesus has come and rescued us. Thanks that he died and he rose again so that we can be friends with you. Please help us to look forward to when Jesus will come to take us to live with him forever.

In Jesus name Amen.

INDIVIDUAL PRAYER (encourage each child to pray):

TV/CD player

Brainstorm some of the promises that we've learnt about this year.

Take turns in thanking God for each of these promises that he has kept. Thank God especially for Jesus.

Coloured pens/pencils

SONG

God is so Big (Remember the Lord, Colin Buchanan)

MIX - IT - UP ACTIVITIES (eg. Craft/Game/Play dough/sequencing)

CRAFT Ideas:

1. Clock craft with the Big Idea on it.

<https://happyhooligans.ca/paper-plate-clock-craft/>

WORKSHEET: This can be either done during class or to take home.

PLAY:

1. Party Games to celebrate – The people celebrated returning to God's land. We can celebrate that the forever king has come – Jesus has rescued us!



GOD'S BIG STORY

Pre-Primary Curriculum

Based on The Big Picture Storybook Bible