

GOD'S BIG STORY

Pre-Primary Curriculum

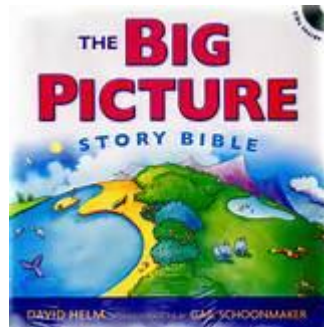
Based on the Big Picture Story Bible

Term 1

GOD'S BIG STORY

Pre-Primary Curriculum

Based on the Big Picture Story Bible



The Pre-Primary Curriculum is a 2 year curriculum for 3-5 year olds. The overall aim of this curriculum is to give the children an understanding of the big rescue story of the Bible. The hope is this will give them a foundation to build on as they study books of the Bible in future years at Kids Church and that it will help them fit these books into the context of the whole story. The first year is 'God's Big Story' and the second year is 'God's Rescue Plan'.

'God's Big Story' is based on the Big Picture Story Bible which tells the overarching story of how God made the world and people to live as God's people in God's place under God's rule. It tells the sad story of how people rejected God's rule time and time again. But God still loved his people and promised right back at the beginning to send a 'Forever King'. He sent Jesus to rescue us so we can look forward to living in God's 'Forever Place', Heaven. The aim is to give children an understanding of God's Big Story of salvation over the course of a year.

'God's Big Story' will work through the whole bible over four terms. Each lesson includes song suggestions, a bible story, discussion questions (note the Big Picture Story Bible also has questions on the way through the story which are helpful to use) and activity ideas. Kids will also learn a memory verse over the course of each term. Bible verses are from the New International Readers Version (NIRV).

Term 1 works through from Creation to God's people crying out to be rescued from Egypt. We learn the big promises God made to Abraham that will bring blessing to the whole world.

God's Big Story Curriculum Overview

Term 1 - The Big Picture Story Bible

Part 1-Part 6B

Week	Story	SMS (Simple Message Statement)	Memory Verse	Just for Leaders (Bible Passage of Story)
1	Part 1A – The Very Good Beginning (p15-31)	God created everything just by speaking and it was very good.	God has made a great many promises. They are all “Yes” because of what Christ has done. 2 Cor 1:20	Genesis 1
2	Part 1B – The Very Good Beginning (p31-end)	God is King and people were made to obey God’s word.		Genesis 2
3	Part 2 – A Very Sad Day	People chose to disobey God’s word and did not want God to be King over them.		Genesis 3
4	Part 3 – Life Outside the Garden	God will judge every person so every person needs God’s blessing.		Genesis 6-9
5	Part 4 – God’s Big Promise	God gave Abraham 3 big promises to deal with our sin.		Genesis 12:1-9 & ch15
6	Part 5A – God’s People Grow (p83 - 87)	God keeps his promises.		Genesis 21:1-7 & 25:19-34 & 29:31-30:24
7	Part 5B – God’s People Grow (p87 - end)	Joseph trusted God and knew he was in control.		Genesis 37, 42-45, 50:20
8	Part 6A – God’s People Became Great (p103 -113)	God sent Moses to rescue his people.		Exodus 1-2
9	Part 6B – God’s People Became Great (p114 - end)	God punishes Pharaoh and the Egyptians for disobeying his word.		Exodus 7:14-ch10

Term 1 Songs

All the songs we sing at Creek Road Kids Church in both the Primary and the Pre Primary program are on our Spotify Playlist which is called 'Creek Road Kids – Songs We Sing' -

<https://play.spotify.com/user/creekroad/playlist/29Ro1124j7Z3eRufQgp9LO>

Hello Song (J is for Jesus, Emu Music)

Who made the world? (Very, very, very Big God, Emu Music)

Promises, Promises (Very, very, very Big God, Emu Music)

Day and Night (J is for Jesus, Emu Music)

God Made me Special (J is for Jesus, Emu Music)

1. A VERY GOOD BEGINNING

Part 1A

Big Picture Storybook Bible

MEMORY VERSE: God has made a great many promises. They are all “Yes” because of what Christ has done.

2 Cor 1:20

BIG IDEA: God created everything just by speaking and it was very good.

RESOURCES

TV/CD player

Big Picture Storybook Bible,
sheet/blanket/parachute,
torch, box of animals

LESSON

SONG

Hello Song (J is for Jesus)

INTRO ACTIVITY (eg. Game/Imaginary Play/Questions requiring an action)

Game: God Said (Play the game like Simon Says)

Leader says the words: God said, “Let there be... monkeys (select different things from creation that are easy for children to mime). If the leader just says, “Let there be (omitting the words, God said), all the children who mimed the new instruction are out.

Suggested mimes: animals (e.g. dogs, lions, snakes, rabbits, fish, birds, etc.), mountains, rain, trees, stars, etc.

STORY

Read “A Very Good Beginning” p. 15-31

Read the story – Under a cubby house (sheet) with a torch – to demonstrate there was nothing and then there was light, land, sea and animals. Box of animals- children pull out animals to create the world.

DISCUSSION

- How did God create the world?
- Can you make create things just by speaking?
- What were some of the things God created?
- What was God’s special creation?
- Whose image were Adam and Eve created in?
- In the beginning the world was very...?

So right back in the beginning God created the world using strong and powerful words. God created everything just by speaking and it was very good.

PRAY

REPEATED PRAYER (encourage the children to pray these words after you, pause after each phrase for them to copy):

Dear God,

Thank you for this world you created us to live in. Thank you for all the great things you give us to enjoy. In Jesus name Amen.

INDIVIDUAL PRAYER (encourage each child to pray):

Brainstorm particular things in creation we can thank God for.

Take turns in praying “Thank you God for...” (if the kids need help, leaders start the sentence for them and the kids finish the sentence)

SONG

Who Made the World? (J is for Jesus)

MIX – IT – UP ACTIVITIES (eg. Craft/Game/Play dough/sequencing)

TV/CD player

CRAFT Ideas:

1. Collage Posters (3)
 - Stars – decorate a star and stick on chart.
 - Under water – decorate a sea creature and stick on under water chart.
 - Animals – decorate an animal and stick on the chart.

Coloured pens/pencils

Add Adam and Eve to the chart

Put charts up with the memory verse on the wall. Learn new memory verse.

2. Star decorate own star to take home with the Big Idea

For lots of creation craft options: <http://craftingthewordofgod.com/category/bible-crafts/ot-crafts/creation-old-testament/>

WORKSHEET: This can be either done during class or to take home.

PLAY:

1. Playdough (make animals, trees, people)
2. Alphabet Game name something created– A is for Ape,
3. Miming animals

2. A VERY GOOD BEGINNING

Part 1B

Big Picture Storybook Bible

MEMORY VERSE: God has made a great many promises. They are all “Yes” because of what Christ has done.

2 Cor 1:20

BIG IDEA: God is King and people were made to obey God’s word.

RESOURCES

TV/CD player

Big Picture Storybook Bible, sheet/ parachute, torch, box of animals, ‘no’ sign, last week’s charts

LESSON

SONG

Hello Song (J is for Jesus)

INTRO ACTIVITY (eg. Game/Imaginary Play/Questions requiring an action)

Game: Follow the Leader

Choose a child to be the leader and make up actions/movements with their bodies. All other children are to follow what they do. Take turns in being the leader.

God is King of the world and people were made to obey God, to follow Him as our leader.

STORY

Sit under a cubby house (sheet) with a torch – to demonstrate there was nothing and then there was light, land, sea and animals. Refer to the charts made last week. Read p.31-35 focus on chart with the Adam & Eve with tree. Place a big ‘no’ sign on the tree.

DISCUSSION

- Who did God teach Adam and Eve is the King?
- What were people made to obey?
- What did God tell Adam and Eve not to do?
- What would happen if Adam and Eve disobeyed God’s word?
- In the beginning, did people obey God’s word?

God is the King. When God made the world, he made people to obey his good word. He taught people he was the King. That means we were made to obey God’s word too and to have him as our King.

PRAY

REPEATED PRAYER (encourage the children to pray these words after you, pause after each phrase for them to copy):

Dear God, Thank you for making the world. Thank you for being the King. Help us to obey you. In Jesus’ name Amen.

INDIVIDUAL PRAYER (encourage each child to pray):

Brainstorm people you can thank God for. (parents, siblings, grandparents etc)

Take turns in praying “Thank you God for...” (people in our lives) (if the kids need help, leaders start the sentence for them and the kids finish the sentence)

SONG

Who Made the World? (J is for Jesus)

TV/CD player

MIX – IT – UP ACTIVITIES (eg. Craft/Game/Play dough/sequencing)

CRAFT Ideas: Individual Collage: Tree and Adam & Eve. Place a big No sign on the tree and attach the Big Idea: God is King and people were made to obey God’s word.

Coloured pens/pencils

WORKSHEET: This can be either done during class or to take home.

PLAY:

1. Playdough (make animals, trees, people)
2. Animals – recreated the Garden of Eden

3. A VERY SAD DAY

Part 2

Big Picture Storybook Bible

MEMORY VERSE: God has made a great many promises. They are all “Yes” because of what Christ has done.

2 Cor 1:20

BIG IDEA: People chose to disobey God’s word and did not want God to be King over them.

RESOURCES

TV/CD player

Big Picture Storybook Bible, wall charts, snake picture, sad faces

LESSON

SONG

Hello Song (J is for Jesus)

Who Made the World? (J is for Jesus)

INTRO ACTIVITY (eg. Game/Imaginary Play/Questions requiring an action)

Game: “Musical Positions”

Play some music, when the music stops the leader calls out ‘people’, ‘snake’ or ‘uh! Oh!’ and the children pose for the right word. [People – stand, mouth open and pretend to hold a piece of fruit near mouth; snake – lie on the ground hissing; Uh! Oh! – crouch, hiding face with hands (sin)]

STORY

Review Story from last week:

- How did God create the world?
- What job did Adam and Eve have?
- What did God tell Adam and Eve not to do?

Read “A Very Sad Day” p. 37-49. Focus on chart with the Adam & Eve with tree.

Place a snake near the tree, sad faces on Adam and Eve on the wall chart

DISCUSSION

- Who came into the garden?
- What did he tell Adam and Eve?
- Who did Adam and Eve choose to listen to?
- Finish this sentence – “They did not let God be...” King
- How did God feel about this?
- What did God have to do to Adam and Eve?
- What was the good news that day? What did God promise? Do you know who that person is?

Adam and Eve disobeyed God’s word and did not want God to be King over them. That’s what the Bible calls sin, when we don’t listen to God. We all sin. People chose to disobey God’s word and did not want God to be King over them.

PRAY

REPEATED PRAYER (encourage the children to pray these words after you, pause after each phrase for them to copy):

Dear God, Sorry that we don't listen to you and do things our own way. Thank you that you sent Jesus to take the punishment we deserve. Please help us to trust you and learn to live the way you want us to. In Jesus name Amen

INDIVIDUAL PRAYER (encourage each child to pray):

Brainstorm some ways that you haven't listened to God this week and done the wrong thing? If the kids struggle with this you could ask them if they've done something their parents told them not to and explain how this is sin.

Take turns in praying "Dear God, I'm sorry for..." (if the kids need help, leaders start the sentence for them and the kids finish the sentence)

Thank God that he forgives us.

SONG

TV/CD player

Promises, Promises (A Very Very Big God)

MIX – IT – UP ACTIVITIES (eg. Craft/Game/Play dough/sequencing)

Coloured pens/pencils

CRAFT Ideas:

1. Spiral Snakes Copy one per child on A4 cardboard.
(http://www.firstpalette.com/tool_box/printables/spiralsnake.html)

Provide crayons to colour in snake. Cut out the spiral, tape a piece of string to the top so that the snake can hang and spin around. Stick a copy of the SMS to the snake.

2. Sad faces on paper plate or paper bag puppet.
3. Finger puppet snake <http://craftingthewordofgod.com/2013/05/31/fall-of-man/>

WORKSHEET: This can be either done during class or to take home.

PLAY:

1. Playdough (make snake and trees)
2. Game: What's the time "Silly Snake" (Play like What's the time Mr Wolf).

4. LIFE OUTSIDE THE GARDEN

Part 3

Big Picture Storybook Bible

MEMORY VERSE: God has made a great many promises. They are all “Yes” because of what Christ has done.

2 Cor 1:20

BIG IDEA: People chose to disobey God’s word and did not want God to be King over them.

RESOURCES

TV/CD player

Big Picture Storybook Bible, wall charts, ark and rainbow pic

LESSON

SONG

Hello Song (J is for Jesus)

Promises, Promises (A Very Very Big God)

INTRO ACTIVITY (eg. Game/Imaginary Play/Questions requiring an action)

Noah’s Ark with animals – show kids parts of the ark and see if they can guess what it is and then ask them what they know about the story. (Fisher Price “Little Peoples” Ark is great)

OR Build a boat with blocks.

STORY

Review Story from last week referring to the wall chart/pictures

- What was the world like when God first made it?
- What did God tell Adam and Eve not to do? Who did they choose to listen to instead of God?
- How did God feel?

Let’s see if things got any better...

Read “Life outside the Garden” p. p. 51-66 Add a boat and a rainbow on the chart.

DISCUSSION

- What was life like outside the garden for Adam and Eve?
- Did Adam and Eve and their children and grandchildren follow God?
- How did God feel about what all the people did outside the garden?
- God was sad, all the people had rejected him as King.
- Was there anyone left who listened to God?
- Why was Noah told to build a big boat?
- What happened to everything on the land?
- What happened to Noah and his family?

God judges everyone who rejects him as King. Who rejects God as King? Everyone.

So God will judge everyone but the flood also teaches us that we all need God’s blessing – we all need God to save us. God will judge every person so every person needs God’s blessing, needs to be saved. Who did God send to save us?

PRAY

REPEATED PRAYER (encourage the children to pray these words after you, pause after each phrase for them to copy):

Dear God, Sorry that we don't listen to you. Thank you that even though we disobey you, you still love us and promised to save us by sending Jesus. Please help us to trust you every day. In Jesus name, Amen.

INDIVIDUAL PRAYER (encourage each child to pray):

Brainstorm times when children may not listen.

Take turns in praying "Dear God, I'm sorry for not listening when..."

(if the kids need help, leaders start the sentence for them and the kids finish the sentence)

SONG

Day and Night (J is for Jesus)

God Made me Special (J is for Jesus)

TV/CD player

MIX – IT – UP ACTIVITIES (eg. Craft/Game/Play dough/sequencing)

Coloured pens/pencils

CRAFT Ideas:

1. Ark template to decorate and add animals to - <http://craftingthewordofgod.com/2014/02/01/noah-and-the-ark/>
2. Make animals on paddle pop sticks
3. Ark mobile to hang from door knob
4. Noah's ark matching game <http://craftingthewordofgod.com/2014/03/26/noahs-ark-match-game/>

WORKSHEET: This can be either done during class or to take home.

PLAY: Noah's Ark and Animals

5. GOD'S BIG PROMISE

Part 4

Big Picture Storybook Bible

MEMORY VERSE: God has made a great many promises. They are all “Yes” because of what Christ has done.

2 Cor 1:20

BIG IDEA: God gave Abraham 3 big promises to deal with our sin.

RESOURCES

LESSON

TV/CD player

SONG

Hello Song (J is for Jesus)
Promises, Promises (A Very Very Big God)

INTRO ACTIVITY (eg. Game/Imaginary Play/Questions requiring an action)

Star Game (Play the game like Drop the Hanky only with a star.)

Need: a large cardboard or wooden star

Instructions: Seat children in a circle. Select one child to be in and to walk around the circle carrying a star. Child who is in drops the star behind the back of a child sitting in the circle. That child picks up the star and chases the child who is in around the circle. The child who is in has to get back to the vacant position and sit before being caught. If the child chasing catches the child who was in, the child who was in, is in again. If the child fails to catch the child who was in, they are in.

OR Find the Stars (12 hidden in the room with a picture on the back) Children find the stars and bring them back to the mat and we look at the pictures. Put the stars on the table as we are going to use these in the story.

Big Picture Storybook Bible, Abraham, crown, tent, stars

STORY

Review Story from last week:

We are reading the Big Picture Bible and we read about how God created the world and people. We learnt about how when Adam and Eve chose to disobey God they had to be punished and then we learnt about how God flooded the whole world because no one was obeying God and they all needed to be punished. But there was one man who was listening to God. Do you remember his name? Noah. What did God do for Noah? – He saved him, his family and many animals.

Today we're going to read the next story about a man named Abraham. And there might be some stars in this story just like the star in our game we are about to play.

Read “God’s Big Promise” p. 67-81

Create a chart of the story.

- Add Abraham
- Add King’s crown to represent God above the chart.
- Add a hill and a tent with Sarah
- Children place the promise stars in the sky.

DISCUSSION

- God made a big promise to Abraham, in fact it was 3 promises – what were they?
- Did Abraham listen to God?
- How did Abraham feel when he got to the new land?
- How many children did God say Abraham was going to have?

Now Abraham himself wasn't going to have that many children but he would have that many children, grandchildren, great grandchildren, great, great grandchildren...

- Did Abraham believe God?

God gave Abraham 3 big promises to deal with our sin. You see one of Abraham's great, great, great ... grandchildren would be Jesus. God promises that if we trust in Jesus we can be friends with God and we can live forever with him.

PRAY

REPEATED PRAYER (encourage the children to pray these words after you, pause after each phrase for them to copy):

Dear God,

Wow what great news you gave to Abraham. Thanks for the promises you made to Abraham. Thanks that Abraham believed you. Please help us to believe in you too and trust in the great promises you have made to us. In Jesus name Amen

INDIVIDUAL PRAYER (encourage each child to pray):

Brainstorm times or things in our life we can be thankful.

Take turns in praying "Dear God, I'm thankful for..."

(If the kids need help, leaders start the sentence for them and the kids finish the sentence)

SONG

Day and Night (J is for Jesus)

God Made me Special (J is for Jesus)

TV/CD player

MIX – IT – UP ACTIVITIES (eg. Craft/Game/Play dough/sequencing)

CRAFT Idea: Star Mobile – Gods' Crown with three promise stars

Make and decorate cardboard stars that say 'God made 3 big promises to Abraham: "Go...to the land I will show you. And I will make of you a great nation....and in you all the families of the earth shall be blessed"'

WORKSHEET: This can be either done during class or to take home.

PLAY: Duck, Duck, Goose – instead make it Star, Star, Promise.

Coloured pens/pencils
glue, wool, pictures

6. GOD'S PEOPLE GROW

Part 5A

Big Picture Storybook Bible

MEMORY VERSE: God has made a great many promises. They are all “Yes” because of what Christ has done.

2 Cor 1:20

BIG IDEA: God keeps his promises.

RESOURCES

LESSON

TV/CD player

SONG

Hello Song (J is for Jesus)
Promises, Promises (A Very Very Big God)

INTRO ACTIVITY (eg. Game/Imaginary Play/Questions requiring an action)

Game: Wait and Go (Red light, green light)

Players line up at the starting line. When leader says, “Go”, players walk towards the leader. When I say, “Wait”, you have to stop and wait. Now an important part to waiting is to wait nicely. Start them game by not making them wait long...as the game continues or if you have time to play it again...make them wait longer each time.

STORY

Big Picture Storybook Bible, create a family tree

Review Story from last week:

- What were the 3 big promises God made to Abraham?

God's promises to Abraham were the beginning of God's plan to deal with our sin.

- What did God do to rescue us from our sin? He sent Jesus to die for us.

We are learning a new memory verse today that tells us how God's made many promises and they all come true because of what Jesus has done.

Read “God's People Grow” p. 83-97

Add Abraham & Sarah's family tree to last week's chart

DISCUSSION

- Did the promise God made to Abraham about a child come true?
- What was Abraham's son's name?
- What was Isaac's son's name?
- How many sons did Jacob have?
- Are God's promises starting to come true?

God's promises were growing, God keeps his promises! We know that God kept his promises to Abraham so we can trust that God will keep his promises to us. Remember God made promises to us too. He promises that if we trust in Jesus we can be friends with God and we can live forever with him.

PRAY

REPEATED PRAYER (encourage the children to pray these words after you, pause after each phrase for them to copy):

Dear God,

Thank you that you kept your promises to Abraham. Thank you that you keep your promises to us too. In Jesus name Amen

INDIVIDUAL PRAYER (encourage each child to pray):

Talk about the other promises God has made – sending Jesus to rescue people from their sin, promise of heaven if we trust him, he will always be with us, we can talk to him (pray) at any time and he will hear us. Encourage the children to thank God for these promises and ask God to help them trust his promises.

(If the kids need help, leaders can start the sentence for them and the kids finish it)

SONG

TV/CD player

Day and Night (J is for Jesus)

God Made me Special (J is for Jesus)

MIX – IT – UP ACTIVITIES (eg. Craft/Game/Play dough/sequencing)

Coloured pens/pencils

CRAFT Idea: Make Abraham's family tree

WORKSHEET: This can be either done during class or to take home.

PLAY:

7. GOD'S PEOPLE GROW

Part 5B

Big Picture Storybook Bible

MEMORY VERSE: God has made a great many promises. They are all “Yes” because of what Christ has done.

2 Cor 1:20

BIG IDEA: Joseph trusted God and knew he was in control.

RESOURCES

LESSON

TV/CD player

SONG

Hello Song (J is for Jesus)
Promises, Promises (A Very Very Big God)

Masking tape

INTRO ACTIVITY (eg. Game/Imaginary Play/Questions requiring an action)

Happy Face, Sad Face

Mark out on the floor with tape two squares with a Happy face in one and Sad face in the other. Children jump into the square that corresponds with their emotion.

- You fall over and hurt your knee.
- You find a lolly in your pocket.
- You can't find Mum at the shops.
- Your friend hits you.
- Your Dad plays with you.

Conclusion: Today we're going to see what happens to one of Jacob's sons, Joseph. We're going to see how God uses Joseph to help Egypt and to help save God's people. It's easy to trust God when things are good. It gets harder when things are bad. Joseph had some bad things happen to him again and again but he knew God was in control.

Big Picture Storybook Bible,

STORY

Review Story from last week:

- Did God keep his promise to Abraham?
- Does God keep his promises to us?

Read “God's People Grow” p. 88-101

Children could act out story – Joseph, Brothers, Pharaoh, other men.

Props: Chair, a large sheet for tent, blocks scattered as food to go into tent underneath.

DISCUSSION

- God's promises were coming true but was everything good?
- What did Joseph's brothers do to him?
- Was Joseph alone in Egypt? Who was with him?

Even though everything wasn't good God was still with Joseph. He was still keeping his promises. God was going to use Joseph to help save people from a big problem.

- What was the problem? There wasn't going to be enough food for everyone.

God showed Joseph that in a few years there wouldn't be enough food for everyone so Joseph told Pharaoh. Pharaoh put Joseph in charge and he helped the people save enough food for future years when they would need it. God used Joseph to help Egypt and to help to save God's people.

- When Joseph's brothers came to him to ask for food was Joseph angry with them?
- What did Joseph do? No, Joseph forgave his brothers.

Joseph knew that God was in control. He knew that everything that happened God had planned. You see even though bad things happened to Joseph God was using them to fulfil his plans. God is always in control so we can trust him just like Joseph did.

PRAY

REPEATED PRAYER (encourage the children to pray these words after you, pause after each phrase for them to copy):

Dear God, Thank you that you used Joseph to help save your people. Thank you that you are always in control.

In Jesus name Amen

INDIVIDUAL PRAYER (encourage each child to pray):

Talk to the kids about things they find hard. Ask them – is God still in control? Yes, so we can ask God to help us trust him when life is hard. (If the kids need help to pray, leaders start the sentence for them and the kids finish it)

SONG

TV/CD player

Day and Night (J is for Jesus)

God Made me Special (J is for Jesus)

MIX – IT – UP ACTIVITIES (eg. Craft/Game/Play dough/sequencing)

Coloured pens/pencils

CRAFT Idea: Make Joseph story book – have the children draw pictures of the story or find some simple pictures for them to sequence and make into a book.

WORKSHEET: This can be either done during class or to take home.

PLAY:

Watch video of story as a recap <http://crossroadskidsclub.net/gods-story-joseph/>

8. GOD'S PEOPLE BECOME GREAT

Part 6A

Big Picture Storybook Bible

MEMORY VERSE: God has made a great many promises. They are all “Yes” because of what Christ has done.

2 Cor 1:20

BIG IDEA: God sent Moses to rescue his people.

RESOURCES

TV/CD player

Big Picture Storybook Bible,

LESSON

SONG

Hello Song (J is for Jesus)
Promises, Promises (A Very Very Big God)

INTRO ACTIVITY (eg. Game/Imaginary Play/Questions requiring an action)

Get all the kids up, what was Abraham’s son’s name? What was Isaac’s son’s name? Put him first then his 12 sons and then all the families (if you don’t have enough children then talk about who would be following them). Get the kids to walk around the room and sit back down. All of Jacob’s family moved to Egypt where Joseph was. These people were all part of Abraham’s family.

STORY

Review Story from last week:

- What were God’s promises to Abraham?
- What happened to Joseph?
- It was all part of God’s plan/promise.

Read “God’s People Become Great” p. 103-113

DISCUSSION

- Where are God’s people?

God has kept his promise to Abraham of a big family and now the Israelites are in Egypt.

- Are they happy in Egypt? Why not? They’re slaves

The people have become great but they’re not in the land God promised them and things are bad.

- Do you think God has forgotten them?
- What do the people do? Cry out to God for help
- Who does he send to rescue them?

God hasn’t forgotten his people. He sends a rescuer to save them. What about us? Has God forgotten us? No God has sent an even better Rescuer to save us, a perfect Rescuer who can save us completely. Who is it? God sent Jesus to save us so we can be friends with God.

PRAY

REPEATED PRAYER (encourage the children to pray these words after you, pause after each phrase for them to copy):

Dear God,

Thank you for remembering your promises and sending Moses the rescuer to save the Israelites.

Thank you for remembering your promises to us and sending Jesus to rescue the whole world.

Please help us to keep trusting you and your promises. In Jesus name Amen

INDIVIDUAL PRAYER (encourage each child to pray):

Pray for people you know who don't know Jesus yet. Ask God to help you tell them about Jesus.

SONG

TV/CD player

Day and Night (J is for Jesus)

God Made me Special (J is for Jesus)

Coloured pens/pencils

MIX – IT – UP ACTIVITIES (eg. Craft/Game/Play dough/sequencing)

CRAFT Idea: Basket weave picture.

OR <http://craftingthewordofgod.com/2013/03/19/moses-birth/>

WORKSHEET: This can be either done during class or to take home.

PLAY:

Watch video of story as a recap <http://crossroadskidsclub.net/gods-story-joseph/>

9. GOD'S PEOPLE BECOME GREAT

Part 6B

Big Picture Storybook Bible

MEMORY VERSE: God has made a great many promises. They are all “Yes” because of what Christ has done.

2 Cor 1:20

BIG IDEA: God punished Pharaoh and the Egyptians for disobeying his word.

RESOURCES

TV/CD player

Big Picture Storybook Bible,

LESSON

SONG

Hello Song (J is for Jesus)
Promises, Promises (A Very Very Big God)

INTRO ACTIVITY (eg. Game/Imaginary Play/Questions requiring an action)

Game: Animal freeze using the animals out of today’s story. Frogs, cows, flies, grasshoppers.

STORY

Review Story from last week:

- Where are God’s people?
- Were they happy in Egypt?
- Who did God send to rescue them?

Read “God’s People Become Great” p. 114-end

DISCUSSION

- What did Moses say to Pharaoh?
- Does Pharaoh want to let God’s people go?
- What did God say would happen?
- Did that make Pharaoh listen to God?

Look at each plague and ask the next 2 questions each time

- What happened to Pharaoh and the people?
- Did they let God’s people go?

Pharaoh and the Egyptians kept disobeying God’s word so God was punishing them. We disobey God’s word too but God has sent someone to take the punishment we deserved, who has taken our punishment?

PRAY

REPEATED PRAYER (encourage the children to pray these words after you, pause after each phrase for them to copy):

Dear God,

We are sorry we disobey your word just like the Egyptians. Thanks for sending your son Jesus to die instead of us. Please keep changing us to be more like Jesus. In Jesus name Amen

INDIVIDUAL PRAYER (encourage each child to pray):

Encourage the kids to share ways they have disobeyed God (their parents, teachers etc) this week and to say sorry for those things. Don't forget to thank God again that he forgives us.

SONG

Day and Night (J is for Jesus)

God Made me Special (J is for Jesus)

TV/CD player

MIX – IT – UP ACTIVITIES (eg. Craft/Game/Play dough/sequencing)

Coloured pens/pencils

CRAFT Idea:

1. 9 plagues Scroll: Children stick the 9 plague pictures and angry Pharaoh to colour in on a scroll sheet matching up numbers (2 x A4's). Need : glue, wooden pegs x 4, Ribbon to tie.

OR <http://craftingthewordofgod.com/2015/09/05/10-plagues-of-egypt-wheel/>

WORKSHEET: This can be either done during class or to take home.

PLAY: Playdough – make different things/scenes from the story out of playdough



GOD'S
BIG
STORY

Pre-Primary Curriculum

Based on Exodus from the Read with Me Bible